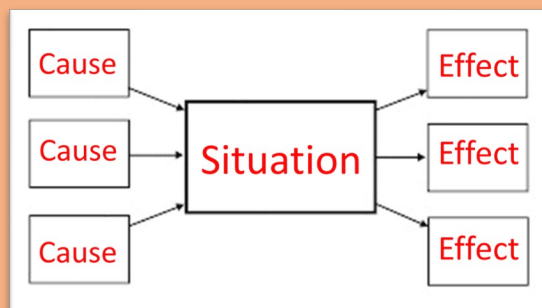


Week 1 Lesson Plan Outline: Sixth Grade

(3/30/2020 - 4/3/2020)

Monday 3/30	ELA	Unit 5 Lesson 23 – Read “Vocabulary in Context” pg. 668 - 669. Read Number the Stars pg. 673 - 682. Complete Reader’s Notebook pg. 313.
	Writing	N/A
	Math (6)	Chapter 9 Lesson 1 – Area of Parallelograms (pg. 66– 668) <ul style="list-style-type: none"> • Complete Guided Practice Problems 1-6 (pg. 664) • Complete Independent Practice Problems 1-9 (pg. 665) • Enrichment opportunity – H.O.T. Problems 10-12 (pg. 666)
Sirianni’s first rotation	Math (7)	Chapter 7 Lesson 1 – Classify Angles (pg. 535–540) <ul style="list-style-type: none"> • Complete Guided Practice Problems 1-4 (pg. 538) • Complete Independent Practice Problems 1-11 (pg. 539) • Enrichment opportunity – H.O.T. Problems 13-17 (pg. 540)
Tuesday 3/31	ELA	Unit 5 Lesson 23 – Reread Number the Stars pg. 673 – 682. <ul style="list-style-type: none"> • Create a Multi-Flow Map to identify one main event, with its causes on the left side and effects on the right side. Example of Multi-Flow Map below:
	Writing	Extension Activity: Assume one of the causes to the chosen situation changed. Write about one effect that would change based on the change of that cause.



	Math (6)	Chapter 9 Lesson 2 – Area of Triangles (pg. 673-678) <ul style="list-style-type: none"> • Complete Guided Practice Problems 1-6 (pg. 676) • Complete Independent Practice Problems 1-7 (pg. 677) • Enrichment opportunity – H.O.T. Problems 9-12 (pg. 678)
Sirianni's first rotation	Math (7)	Chapter 7 Lesson 2 – Complementary and Supplementary Angles (pg. 543–548) <ul style="list-style-type: none"> • Complete Guided Practice Problems 1-4 (pg. 546) • Complete Independent Practice Problems 1-10 (pg. 547) • Enrichment opportunity – H.O.T. Problems 12-15 (pg. 548)
Wednesday 4/1	ELA	Unit 5 Lesson 23 – Different Approaches to Persuasion Pg. 324 in Reader's Notebook. Students choose a topic to write a persuasive letter. <ul style="list-style-type: none"> • Create a Tree-Map with the claim on top with reasons and evidence. Example of Tree-Map below: <div data-bbox="1003 716 1541 1117" data-label="Diagram"> <p style="text-align: center;">TREE MAP Thinking Skill: Classify/Categorize</p> <p style="text-align: center;"><u>Title</u></p> <p style="text-align: center;">├── <u>Category</u> ──┬── <u>Member</u> │ ├── <u>Member</u> │ └── <u>Member</u></p> <p style="text-align: center;">├── <u>Category</u> ──┬── <u>Member</u> │ ├── <u>Member</u> │ └── <u>Member</u></p> <p style="text-align: center;">└── <u>Category</u> ──┬── <u>Member</u> ├── <u>Member</u> └── <u>Member</u></p> </div>
	Writing	Using the Tree Map as your outline/foundation, Write a persuasive letter defending your chosen topic.
	Math (6)	Chapter 9 Lesson 3 – Area of Trapezoids (pg. 685-690) <ul style="list-style-type: none"> • Complete Guided Practice Problems 1-5 (pg. 688) • Complete Independent Practice Problems 1-7 (pg. 689) • Enrichment opportunity – H.O.T. Problems 11-14 (pg. 690)
Sirianni's first rotation	Math (7)	Chapter 7 Lesson 3 – Triangles (pg. 555–560) <ul style="list-style-type: none"> • Complete Guided Practice Problems 1-4 (pg. 558)

		<ul style="list-style-type: none"> • Complete Independent Practice Problems 1-9 (pg. 559) • Enrichment opportunity – H.O.T. Problems 11-14 (pg. 560)
Friday 4/3	ELA	ATI Dialogs and Assessments
	Math	ATI Dialogs and Assessments
	Writing	N/A

****For content specific questions/assistance, please reach out to your homeroom teacher first. If further direction is needed, your homeroom teacher will guide you in the right direction to receive the assistance your child needs.**